

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Sawssan Ahmed</b>
<b>Office Location:</b>	<b>H-710K</b>
<b>Office Phone:</b>	<b>(657) 278-2173</b>
<b>E-Mail:</b>	<b>saahmed@fullerton.edu</b>
<b>Research Area:</b>	<ul style="list-style-type: none"> <li>• Culture and adolescent mental health</li> <li>• Health disparities</li> <li>• Refugee mental health</li> <li>• Arab American mental and physical health</li> <li>• Cultural competence in assessment and treatment</li> <li>• Perinatal mental health</li> </ul>
<b>Current Research Topic Under Investigation:</b>	<ul style="list-style-type: none"> <li>• Sociocultural factors and health in Arab American adolescent and young adults</li> <li>• Immigration status and psychological treatment outcomes in adolescents</li> <li>• Acculturative stress and Iraqi refugee mental health</li> <li>• Culture and screening for anxiety and depression in pregnant Arabic speaking women</li> </ul>
<b>Specific Research Assistant Duties Needed:</b>	<ul style="list-style-type: none"> <li>• Literature searches, data entry, data interpretation and writing and presenting results.</li> <li>• Independent data analyses and research writing skills and presenting at regional and national conferences are also encouraged.</li> <li>• Project management</li> </ul>
<b>Desired Qualifications for Research Assistants:</b>	<ul style="list-style-type: none"> <li>• Literature searches, data entry, data interpretation and writing</li> <li>• A one-year commitment of 8-10 hours a week.</li> <li>• Interest in pursuing graduate school.</li> <li>• Writing and organizational skills.</li> <li>• Previous research experience</li> <li>• Self-motivated</li> </ul>

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Lucía Alcalá, Ph.D.</b>
<b>Office Location:</b>	<b>H-730H</b>
<b>Office Phone:</b>	<b>(657) 278-5507</b>
<b>E-Mail:</b>	<b>lualcala@fullerton.edu</b>
<b>Research Area:</b>	Developmental Psychology, Cultural Psychology, Children's Thinking
<b>Current Research Topic Under Investigation:</b>	<p>*Cultural aspects of children's cognitive and prosocial development</p> <ul style="list-style-type: none"> <li>• Prosocial development, initiative, &amp; social responsibility</li> <li>• Collaborative practices and</li> <li>• Executive Function skills in indigenous children</li> <li>• STEM learning, informal science learning</li> </ul>
	<p>I am interested in exploring how cultural values and expectations impact children's cognitive development. My cross-cultural research has explored this topic across different communities including, Yucatec Maya and P'urhépecha indigenous groups in Mexico and Mexican-immigrants and European American children in California.</p> <p>*Other topics of interest</p> <ul style="list-style-type: none"> <li>• Developmental consequences of globalization and</li> <li>• children rights laws and neoliberal policies</li> <li>• Patterns of internal and external migration of indigenous families (ITESO, Guadalajara)</li> <li>• CSUF students' experiences with Service-Learning courses and their development of civic engagement</li> </ul>
<b>Specific Research Assistant Duties Needed:</b>	Library research
	Transcription of interviews in English and Spanish
	Data coding (interview and video data)
	Data analysis
	Help with planning future studies
<b>Desired Qualifications for Research Assistants:</b>	Pilot testing & application of cognitive tests
	Bilingual (Spanish) preferred but not required
	Sophomore standing or higher
	2+ semester commitment
	Statistical knowledge preferred but not required
	Interested in developmental and/or cultural psychology

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Kris Beals, Ph.D.</b>
<b>Office Location:</b>	<b>H-710M</b>
<b>Office Phone:</b>	<b>(657) 278-3136</b>
<b>E-Mail:</b>	<b>kbeals@fullerton.edu</b>
Research Area:	Social Psychology
	Stigma
	Gay and Lesbian Identity and Mental Health Issues
	Gay and Lesbian Relationships
	Sport Psychology
	Consensual Non-monogamy
Current Research Topic Under Investigation:	My lab currently has a number of projects underway, including projects on Consensual Non-monogamy, the experiences of LGBTQ individuals in sports, bullying in classrooms, among others.
Specific Research Assistant Duties Needed:	Please make an appointment to come see me if you are interested in the research topics or projects listed above.
Desired Qualifications for Research Assistants:	Good Analytical Thinkers
	Library and Research Skills.
	GPA > 3.5, A in my social psychology course, and an interest in graduate school.

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## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Ella Ben Hagai, Ph.D.</b>
<b>Office Location:</b>	<b>H-730E</b>
<b>Office Phone:</b>	<b>(657) 278-2473</b>
<b>E-Mail:</b>	<b>ebenhagai@fullerton.edu</b>
<b>Research Area:</b>	<p>My research addresses the question of what leads members of groups in conflict to work in solidarity with each other to create a more equal and just distribution of resources between their groups? I am interested in why some people recognize the suffering and oppression of the outgroup and others do not.</p> <p>In past research projects, I've focused on understanding why members of minority groups (African Americans, Latinx, Queer) work together to support the Palestinian solidarity movement. I also studied why some Jewish people support or reject a peaceful solution to the Israeli Palestinian conflict.</p> <p>Research areas Cultural, ethnic, and racial identities, political conflict, and activism. LGBTQ+ identity</p>
<b>Current Research Topic Under Investigation:</b>	<p>My lab is currently conducting a large study to understand support for the Black Lives Matter movement across different ethnic groups (Latinx, Muslim, Jewish, Asian).</p> <p>I also lead a small research group that focuses on the question of how LGBTQ+ identity changed in the last decades? To answer this question, me and a group of graduate and undergraduate students are analyzing interviews with transgender, gay, lesbian, bisexual, and queer people of different generations (Millennials compared to Baby Boomers) and racial backgrounds.</p>
<b>Specific Research Assistant Duties Needed:</b>	<p>Current lab responsibilities include</p> <ul style="list-style-type: none"> <li>- data management and analysis of data sets</li> <li>- literature searches</li> <li>- report writing</li> <li>- develop and carry out individual or group research project</li> <li>- write journal reflections and critiques of assigned articles (weekly)</li> <li>- attend 1-hour weekly lab meetings to discuss assigned article and research project progress</li> </ul> <p>These responsibilities will be assigned based on the immediate needs of the lab and RA interests.</p> <p>All RAs are required to devote a minimum of one full calendar year to working in the lab.</p>
<b>Desired Qualifications for Research Assistants:</b>	<p><u>Required:</u> General professional conduct (e.g., responsible completion of tasks, punctuality, ability to work effectively as a team); ability to conduct a comprehensive literature review; strong academic writing skills;</p> <p>All interested students should contact Dr. Ben Hagai to schedule a short interview.</p>

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Melinda Blackman, Ph.D.</b>
<b>Office Location:</b>	<b>H-810E</b>
<b>Office Phone:</b>	<b>(657) 278-3569</b>
<b>E-mail:</b>	<b>mblackman@fullerton.edu</b>
<b>Research Area:</b>	Industrial / Organizational Psychology & Applied Social Psychology (Sports and Health Psychology)
<b>Current Research Topic Under Investigation:</b>	<ul style="list-style-type: none"> <li>• Personnel selection interviews and the accuracy of personality judgments in organizational and professional sports settings.</li> </ul>
	<ul style="list-style-type: none"> <li>• Counterproductive behavior in the workplace</li> </ul>
	<ul style="list-style-type: none"> <li>• Diet Adherence strategies, nutrition psychology,</li> </ul>
<b>Specific Research Assistant Duties Needed:</b>	1. Collect data
	2. Enter data into SPSS
	3. Help analyze the data
<b>Desired Qualifications for Research Assistants:</b>	1. Completion of Psych. 101, 201, 202, 300 & 391 with a final grade of "B" or better.
	2. Strong SPSS skills.
	3. Flexible schedule.

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Topic	Comments
<b>Researcher:</b>	<b>Iris Blandon-Gitlin, Ph.D.</b>
<b>Office Location:</b>	<b>H-710J</b>
<b>Office Phone:</b>	<b>(657) 278-3496</b>
<b>E-mail:</b>	<b>iblandon-gitlin@fullerton.edu</b>
<b>Research Area:</b>	Memory- Deception- Confessions in the Legal System
<b>Current Research Topic Under Investigation:</b>	<p>Research Focus</p> <p>The research in my lab is generally focused on understanding the social-cognitive factors that influence how people process and remember faces, events, and evidence. My research examines the following broad questions: (1) What are the processes involved in creating true and false memories of events, and what characteristics differentiate them? (2) Are there valid tools to distinguish between true and false accounts of events? (3) How observers (e.g., jurors) perceive and evaluate true or false evidence elicited with certain tactics? and relatedly? (4) What psychological factors influence memory for faces? See my publications and read relevant articles before contacting me.</p> <p><i>Representative Publications:</i></p> <p>Fenn, E., <b>Blandón-Gitlin, I.</b>, Coons, J., Pineda, C., &amp; Echon, R. (2015). The Inhibitory Spillover Effect: Controlling the bladder makes better liars. <i>Consciousness &amp; Cognition</i>, <i>37</i>, 112-122.</p> <p>Hauch, V., <b>Blandón-Gitlin, I.</b>, Masip, J. &amp; Sporer, S. L. (2014). Are computers effective lie detectors? A meta-analysis of linguistic cues to deception. <i>Personality and Social Psychology Review</i>, 1–36.</p> <p><b>Blandón-Gitlin, I.</b>, Fenn, E., Masip, J., &amp; Yoo, A. (2014). Cognitive load approaches to detect deception: Searching for cognitive mechanisms. <i>Trends in Cognitive Sciences</i>, <i>18</i>, 441-444.</p> <p><b>Blandón-Gitlin, I.</b>, Pezdek, K., Saldivar, S., &amp; Steelman, E. (2013). Oxytocin eliminates the own-race bias in face recognition memory. <i>Brain Research</i>, <i>1580</i>, 180-187.</p> <p><b>Blandón-Gitlin, I.</b> &amp; Gerken, D. R. (2010). The effects of photographs and event plausibility in creating false beliefs. <i>Acta Psychologica</i>, <i>135</i>, 330-334.</p> <p>Pezdek, K. &amp; <b>Blandón-Gitlin, I.</b> (2010). Imagining implausible events does not lead to false autobiographical memories. <i>Applied Cognitive Psychology</i>, <i>25</i>, 341-343.</p> <p><b>Blandón-Gitlin, I.</b>, Sperry, K., Leo, R.A. (2010). Jurors believe interrogation tactics are not likely to elicit false confessions: Would expert testimony inform them otherwise? <i>Psychology, Crime and Law</i>, <i>17</i>, 239-260.</p> <p><b>Blandón-Gitlin, I.</b>, Pezdek, K., Lindsay, S.D., &amp; Hagan, L. (2009). Criteria-Based Content Analysis of true and suggested accounts of events. <i>Applied Cognitive Psychology</i>, <i>23</i>, 901-917.</p>
<b>Specific Research Assistant Duties Needed:</b>	Student participation is welcomed and encouraged in all aspects of the projects, including literature review, research design, data collection, statistical analysis, and communication of findings in conferences presentations and journal publications. It is important to dedicate at least 2 semesters in my lab to obtain quality experience. Usually, students spend 10 hours a week working on projects. Most of my successful students go on to graduate programs. Please read about my work before contacting me.
<b>Desired Qualifications for Research Assistants:</b>	Interest and desire to learn. Willing to spend 10 hours a week working in research-related activities.

## Psychology Department Research Summary

Topic	Comments
<b>Researcher:</b>	Dr. Carrie Carmody
<b>Office Location:</b>	virtual
<b>Phone Extension:</b>	
<b>E-Mail:</b>	ccarmody@fullerton.edu
<b>Research Area:</b>	Identity formation
	Virtual Social network usage
	Internet Addiction
<b>Current Research Topic Under Investigation:</b>	Does the male gaze undermine women's awareness of belittlement?
	Current study on-line is the initial study in this new area of research. We are gathering a lot of demographic info and awareness of what women think constitutes belittlement.
<b>Specific Research Assistant Duties Needed:</b>	Will need some stats analyses and literature review help later in the semester
<b>Desired Qualifications for</b>	PSY 300 with a B+
	Interest in Graduate School

<b>Research Assistants:</b>	Varvara Gulina
	Daniel Bernal

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Barbara Cherry, Ph.D.</b>
<b>Office Location:</b>	<b>H-735H</b>
<b>Office Phone:</b>	<b>(657) 278.2731</b>
<b>E-Mail:</b>	<b>bcherry@fullerton.edu</b>
<b>Research Area:</b>	Cognitive aging
	Cognition and chronic pain
	Hemispheric asymmetries
	Memory, attention
<b>Current Research Topic Under Investigation:</b>	Fibromyalgia
	Cognition in normal older adults
	Interhemispheric collaboration in younger and older adults
<b>Specific Research Assistant Duties Needed:</b>	Run participants, do scoring, data entry, Xeroxing, literature searches, possibly programming, statistical analyses, writing
<b>Desired Qualifications for Research Assistants:</b>	Individuals who can work independently, are flexible. knowledge of research design and statistics required

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Russ Espinoza, Ph.D., M.F.T.</b>
<b>Office Location:</b>	<b>H-725H</b>
<b>Office Phone:</b>	<b>(657) 278-7566</b>
<b>E-mail Address:</b>	<b>ruespinoza@fullerton.edu</b>
<b>Research Area:</b>	<ol style="list-style-type: none"> <li>1. Psychology and Law - Prejudice in the legal system, juror decision making, and socio-demographic influences in the U.S. criminal court system.</li> <li>2. How does Aversive Prejudice (contemporary prejudice) explain contemporary societal views on psychology, politics and the legal system.</li> <li>3. Mental illness and how this contributes to bias in the legal system.</li> </ol>
<b>Current Research Topic Under Investigation:</b>	<ol style="list-style-type: none"> <li>1. We are examining how excessive force by police is perceived by jurors when race and socioeconomic status of victims are varied.</li> <li>2. The team is also examining how mental illness, race of defendant, and gun control views of jurors influence juridic decisions.</li> <li>3. Lastly, we are examining how the death penalty is viewed by society and prospective jurors, and if this is demonstrated in prejudicial decision making.</li> </ol>
<b>Specific Research Assistant Duties Needed:</b>	To contribute to all aspects of research and research design including conception of experiments, literature searches, running of participants, data entry, data interpretation, and writing and presenting of results at conferences.
<b>Desired Qualifications for Research Assistants:</b>	A one-year commitment to the research team, the ability to work autonomously, responsibly, and a jovial outlook! Also, the ability to play a musical instrument and the love of rock and roll is always a plus. ☺

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>David Gerkens, Ph.D.</b>
<b>Office Location:</b>	<b>H-710G</b>
<b>Office Phone:</b>	<b>(657) 278-2553</b>
<b>E-Mail:</b>	<b>dgerkens@fullerton.edu</b>
<b>Research Area:</b>	Memory, Meta-Memory, Creative Cognition Cognition in general and Positive Psychology
<b>Current Research Topic Under Investigation:</b>	<p><b>MOST OF MY RESEARCH IS CONDUCTED ON CAMPUS AND THUS IS TEMPORARILY ON-HOLD DURING THE PANDEMIC</b></p> <p>Most of my research revolves around memory accessibility. In some experiments my research team and I perform manipulations that make a memory of an experienced stimulus less accessible (i.e., we block memory) and in other cases we try to make memory of non-experienced stimuli accessible (i.e., false memories). We also explore how different manipulations (e.g., spatial cueing) and individual differences (e.g., self-representation) influence the accessibility of memories for different types of stimuli (e.g., negative or positive) or cognitive processing biases.</p> <p>I have also recently begun exploring research in the area of positive psychology. There are a number of interventions that influence well-being. There is also evidence that one's mood state, well-being, and degree of happiness affects one's cognitive processes. Presently I am very interested in how interactions with nature and technology affect well-being and cognitive processes.</p> <p>The projects above are ones for which I have ongoing research programs, however, if you have interest in some other topic within cognitive psychology (esp. false memories, source memory, metacognition, or creativity) contact me to discuss other possible projects.</p>
<b>Specific Research Assistant Duties Needed:</b>	Reading and discussion of research articles, collecting data from participants, coding & entering data, creation of experiment materials (possibly PsychoPy, PowerPoint, or web-based), co-authoring of poster presentation from research project, and when possible, presenting the research at a professional conference like WPA.

<b>Desired Qualifications for Research Assistants:</b>	Interest in cognitive psychology. Having taken and done well in one of my classes <b>STRONGLY</b> encouraged. Familiarity with MS Excel, SPSS, and PowerPoint a plus. Knowledge of PsychoPy, HTML, JavaScript, or Perl would be fantastic. Commitment to work on the project both fall and spring terms – research projects take time!
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Topic	Comments
<b>Researcher:</b>	<b>Aaron Goetz, Ph.D.</b>
<b>Office Location:</b>	<b>H-735K</b>
<b>Office Phone:</b>	<b>(657) 278-2602</b>
<b>E-mail Address:</b>	<b>agoetz@fullerton.edu</b>
<b>Research Areas:</b>	Evolutionary Psychology
	-Men's Intrasexual Competition (male-male competition)
	-Person Perception
	-Implicit Rules of Combat
<b>Current Research Topics Under Investigation:</b>	Perceptions of Formidability (what makes someone look tough?)
	Implicit Rules of Violence (do people agree on which tactics are permissible to use in certain combative contexts? why?)
	New perspectives on shooter bias and weapon focus
<b>Specific Research Assistant Duties Needed:</b>	Data collection and entry; assistance with project development (e.g., methodology); discussing research articles
	Opportunities for coauthorship exist.
<b>Desired Qualifications for Research Assistants:</b>	Students must have taken my Evolutionary Psychology class (PSYC 371) to work in my lab. Graduates of PSYC 371 who are conscientious, reliable, and hardworking are encouraged to contact me.

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Topic	Comments
<b>Researcher:</b>	<b>Aaron Lukaszewski, Ph.D.</b>
<b>Office Location:</b>	<b>H-730G</b>
<b>Office Phone:</b>	<b>(657) 278-7235</b>
<b>E-Mail:</b>	<b>alukaszewski@fullerton.edu</b>
<b>Research Areas:</b>	--Evolutionary psychology
	--Social cognition
	--Personality and individual differences
	--Group processes
	--Hierarchy
<b>Current Research Topic Under Investigation:</b>	--Determinants of self-evaluation & social partner evaluation
	--Psychology of personality trait perception
	--Psychology of social comparison
	--Niche diversity as a driver of personality structure
	--Self-interested underpinnings of moral judgment
	--Cross-cultural studies of above topics
<b>Specific Research Assistant Duties Needed:</b>	<b>Variable across projects. Example duties include:</b>
	--Implementing data collection protocols
	--Data collation and organization
	--Data analysis
	--Literature review
	--Being part of a larger community of evolutionary behavioral scientists here at CSUF
<b>Desired Qualifications for Research Assistants:</b>	--Interest in rigorous training in evolutionary psychology (as exemplified by desire to attend lab reading groups, etc.)
	--Conscientious and dutiful
	--Success in research design and statistics courses (not required)
	--Desire to attend graduate school in evolutionary studies or psychology (not required)
	--Some previous coursework providing exposure to evolutionary behavioral science (not required)

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Topic	Comments
<b>Researcher:</b>	<b>William Marelich, Ph.D.</b>
<b>Office Location:</b>	<b>H-715D</b>
<b>Office Phone:</b>	<b>(657) 278-7374</b>
<b>Email:</b>	<b>wmarelich@fullerton.edu</b>
<b>Research Area:</b>	Health Psychology, Quantitative Methods, Sports Psychology
<b>Current Research Topic Under Investigation:</b>	1) Scale Development of a Courage Measure
	2) Sport Psychology and Baseball Mythology
<b>Specific Research Assistant Duties Needed:</b>	
	Data Analysis (SEM and Multilevel Modeling, GEE Analyses, Segmentation)
	Knowledge of qualitative data coding
	HTML and Website manipulation
<b>Desired Qualifications for Research Assistants:</b>	SPSS, SAS, R
	Advance statistics background
	Item writing experience
	Qualitative experience

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Topic	Comments
<b>Researcher:</b>	<b>Jack Mearns, Ph.D.</b>
<b>Office Location:</b>	<b>H-7100</b>
<b>Office Phone:</b>	<b>(657) 278-3566</b>
<b>E-mail</b>	<b><a href="mailto:jmearns@fullerton.edu">jmearns@fullerton.edu</a></b>
<b>Research Area:</b>	Personality, clinical
<b>Current Research Topic Under Investigation:</b>	<ul style="list-style-type: none"> <li>• Negative mood regulation; personality; health &amp; coping; cultural effects on these variables</li> </ul>
<b>Specific Research Assistant Duties Needed:</b>	I work almost exclusively with master's students currently.
<b>Desired Qualifications for Research Assistants:</b>	I am interested in Japanese speakers.

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Topic	Comments
<b>Researcher:</b>	<b>Lisa Mori, Ph.D.</b>
<b>Office Location:</b>	<b>H-835K</b>
<b>Office Phone:</b>	<b>(657) 278-3761</b>
<b>E-Mail:</b>	<b>lmori@fullerton.edu</b>
<b>Research Area:</b>	1. Clinical psychology: college students' attitudes towards and beliefs about mental illness, psychological and psychiatric treatments, and mental health professionals. Differences across gender, ethnicity/race, psych history, etc., investigated.
	2. Factors such as ethnicity, cultural values, and gender orientation that may influence perceptions of collegiate sexual assault, victim blame, and judgments of incident reportability, punishment, and perceived physical and psychological aftereffects of sexual assault explored.
<b>Current Research Topics Under Investigation:</b>	1. Effects of type of mental illness, therapy modality, and client characteristics on judgments of therapist competence and treatment efficacy of ethnically diverse participants.
	2. Situational and sociocultural factors influencing opinions of sexual assault, victim blame, and incident reportability within dating/social acquaintance contexts.
<b>Desired Qualifications for Research Assistants:</b>	1. Require two semester (fall and spring) commitment; estimated time commitment of 10 hours/week; must be able to attend weekly lab meetings. (My lab interviews prospective applicants in the spring semester for the next academic year: fall and spring semesters. If interested, email <a href="mailto:lmorilab@gmail.com">lmorilab@gmail.com</a> .)
	2. Interested and enthusiastic about research; committed; hardworking; responsible; reliable; motivated; able to take initiative; good oral and written communication and interpersonal skills; team player; emotionally stable; honest; high level of integrity.
	3. Achievement oriented; able to work independently when necessary; good common sense and sense of humor; able to ask for clarification or direction when needed.

	4. Knowledge of statistics and SPSS for Windows, Qualtrics, HTML, other technical skills desirable.
	5. Completed Introduction to Statistics, Research Methods, and PSYC 300 (Computer Applications) with a B or better. Completion of Advanced Statistics a plus.

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Topic	Comments
<b>Researcher:</b>	<b>Douglas J. Navarick, Ph.D.</b>
<b>Office Location:</b>	<b>H-835J</b>
<b>Office Phone:</b>	<b>(657) 278-7040</b>
<b>E-Mail:</b>	<b>dnavarick@fullerton.edu</b>
<b>Research Area:</b>	Choice behavior; currently, how we choose between “right” and “wrong,” especially when we’re in a state of conflict between these judgments.
<b>Current Research Topic Under Investigation:</b>	<p>I'm using questionnaires to see how people make moral judgments based on their intuitions about what is right and wrong.</p> <p>When you make a judgment intuitively, you go with your immediate feelings on the issue rather than apply a moral principle and reason it out. Because intuition is not logical, it can lead to contradictory feelings. For example, if you felt that the same action was both right and wrong to some extent, you would be in a state of "moral ambivalence." I have a method to measure these feelings and relate them to the judgment that people express.</p> <p>In a typical survey participants read a brief description of a situation ( a "scenario") that involves a moral issue and are then asked several questions about it. Participants have two separate rating scales for each scenario (a <i>bivariate</i> scale as opposed to a bipolar scale). On one scale they rate how RIGHT they feel a morally ambiguous action would be, and on the other scale they rate how WRONG they feel this action would be. If they feel that the same action is both right and wrong, they can express this with any combination of ratings. Non-zero ratings on both scales would represent a state of moral ambivalence.</p> <p>I focus on widely studied <i>sacrificial moral dilemmas</i> in which killing one person would save the lives of several others. I look at ratings of right and wrong as a function of who the beneficiaries and the target of the action would be. For example, how right <u>and</u> how wrong do you feel it would be to kill a notorious bank robber you recognize from TV if it would save the lives of five <u>strangers</u>? Now suppose you would be saving your five <u>children</u>. Did your feelings change?</p> <p><i>Current topic:</i> comparison between rule-governed and intuitive moral choices. Participants are asked to apply an explicit rule when making judgments, like “Save Lives”, and their ratings of right and wrong are compared to their ratings in an initial baseline condition before they are given this rule. Rule-governed choices should show less variation across beneficiaries and targets than intuitive choices.</p>
<b>Specific Research Assistant Duties Needed:</b>	Undergraduate students typically take PSYC 499, Independent Research. <u>The position is more like being an apprentice than an assistant</u> , as it involves learning about theoretical and methodological issues in the field. In addition to reading and evaluating articles, you would conduct an online survey using the Psychology Department’s online research participation management system (Sona Systems) and assist with statistical analyses.

## Research Summary – Navarick Continued...

### Desired Qualifications for Research Assistants:

You need to be familiar with SPSS or other statistics programs.

I would suggest looking over the following articles to see if this topic and the approach I take to it would be of interest to you:

#### THEORY

Navarick, D. J. (2013). Moral ambivalence: Modeling and measuring bivariate evaluative processes in moral judgment. *Review of General Psychology*, 17, 443-452. doi: 10.1037/a0034527

#### RESEARCH

Navarick, D. J. (2020). Question framing and sensitivity to consequences in sacrificial moral dilemmas. *The Journal of Social Psychology*. Published online ahead of print at: <https://www.tandfonline.com/doi/full/10.1080/00224545.2020.1749019>

#### **Abstract**

In sacrificial dilemmas, participants judge the morality of killing one person to save several others. For five sacrificial dilemmas, participants rated on separate unidimensional scales how “morally right” and how “morally wrong” they felt such actions would be under six combinations of beneficiaries (strangers, cousins, one’s children) and targets (firefighter, bank robber). Framing a survey question in terms of “morally right” potentially primes prescriptive moral norms, directing attention to the beneficiaries; framing it in terms of “morally wrong” potentially primes proscriptive moral norms, directing attention to the targets. Selective attention induced by a question should heighten sensitivity to changes in levels of the corresponding independent variable. Accordingly, ratings of right changed more than ratings of wrong across beneficiaries; ratings of wrong changed more than ratings of right across targets. Question framing can bias moral appraisal by heightening or attenuating attentiveness to individuals who would benefit or suffer from sacrificial action.

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Angela-MinhTu Nguyen, Ph.D.</b>
<b>Office Location:</b>	<b>H-735J</b>
<b>Office Phone:</b>	<b>(657) 278-4353</b>
<b>E-Mail:</b>	<b>amnguyen@fullerton.edu</b>
<b>Research Area:</b>	My overarching research interest is multiculturalism from an intersectionality perspective. My goal is to help marginalized individuals leverage their multiple identities for greater well-being, better interpersonal relations, and more academic and professional success. For example, I am investigating the experiences of women and minorities in STEM fields, and the role of culture, gender, and sexuality in Southeast Asian American and Latinx first-generation college students' higher education experiences.
<b>Current Research Topics Under Investigation:</b>	Southeast Asian (Viet, Khmer, Lao, Hmong) Americans' college experiences, career goals, mental health, and intergroup relations
<b>Specific Research Assistant Duties Needed:</b>	- Attend weekly lab meetings
	- Conduct literature reviews
	- Collect data
	- Analyze data
<b>Desired Qualifications for Research Assistants:</b>	- Cumulative and psychology GPAs of 3.0 or higher
	- Completion of or enrollment in PSYC 101, 201, and 202
	- Ability to commit for 6 hours/week for 2 consecutive semesters
	- Respectful, professional, and responsible
	- Conscientious and motivated

2020-2021

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Yuko Okado, Ph.D.</b>
<b>Office Location:</b>	<b>H-835M</b>
<b>Office Phone:</b>	<b>(657) 278-7388</b>
<b>E-Mail:</b>	<b>yokado@fullerton.edu</b>
<b>Research Area:</b>	Mentoring and supervision in Psychology / STEM
	College student mental health and adaptation to COVID-19
	Prevention of stress-related illnesses
	Pediatric psychology / psycho-oncology
	Risk and resilience in children through youth
<b>Current Research Topic Under Investigation:</b>	Psychology/STEM outreach through virtual agent technology
	Psychosocial and academic adjustment to COVID-19
	Cognitive-behavioral interventions for stress management in college students
	Resilience in pediatric cancer patients and survivors
	Issues in clinical supervision
<b>Specific Research Assistant Duties Needed:</b>	Need for telemedicine among previously homeless individuals
	Qualitative data coding
	Participant recruitment
	Study administration (e.g., running participants, checking data)
	Literature searches
	User testing for online surveys, portals, and virtual agents
<b>Desired Qualifications for Research Assistants:</b>	Lab-related administrative tasks
	Strong knowledge of: research design, statistics, behavioral reinforcement, clinical psychology
	Conscientious, detail-oriented, excellent task management
	Excellent communication skills
	Minimum 3.50 GPA
	Available to take 3 credit units for PSYC 499
Minimum 2 semesters commitment	

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Nancy Panza, Ph.D.</b>
<b>Office Location:</b>	<b>H-725B</b>
<b>Office Phone:</b>	<b>(657) 278-5904</b>
<b>E-Mail:</b>	<b>npanza@fullerton.edu</b>
<b>Research Area:</b>	Police Psychology
	Forensic Psychology
<b>Current Research Topic Under Investigation:</b>	(1) Test use in pre-employment and fitness for duty evaluations
	(2) Pre-employment evaluations of fire fighters
	(3) Health and wellness in law enforcement and other first responders
<b>Specific Research Assistant Duties Needed:</b>	Literature searches
	Data coding & entry
	Data analysis
<b>Desired Qualifications for Research Assistants:</b>	I do not take on many students to work as RAs. Please inquire only if you have a serious interest in one of the areas in which I work.
	To inquire about working with me as an RA, please send an email describing: (1) your qualifications, (2) your area of interest, (3) why you are hoping to obtain research experience; and (4) how long you have to commit to working in the lab (one semester, one year, etc.)
	If I am able to take on new RAs, I will interview students who have appropriate experience and background in the areas in which they are interested in working.

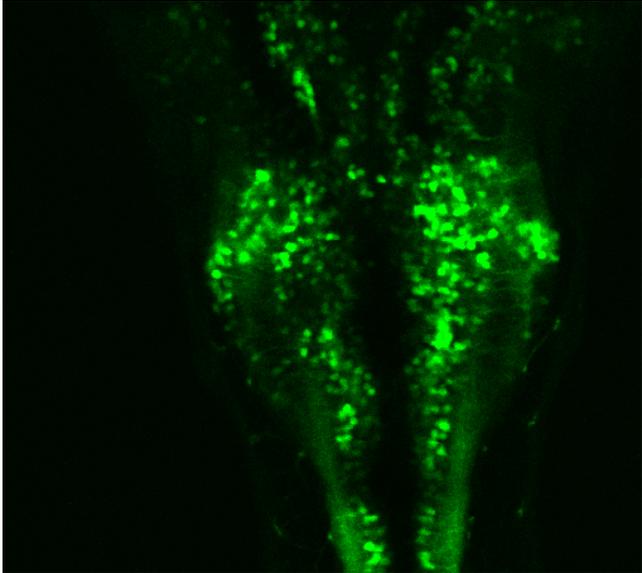
## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Jessie J. Peissig, Ph.D.</b>
<b>Office Location:</b>	<b>H-710L</b>
<b>Office Phone:</b>	<b>(657) 278-8278</b>
<b>E-Mail:</b>	<b>jpeissig@fullerton.edu</b>
<b>Research Area:</b>	Cognitive Psychology
<b>Current Research Topic Under Investigation:</b>	I study visual perception. More specifically, I explore how people and animals visually learn about their environment. In some of my current experiments I am studying how makeup and other changes affect the perception of facial attractiveness. I am interested in both theoretical aspects, such as how the brain accomplishes this, and applied aspects, such as how we can train airport security and law enforcement to better recognize fugitives.
<b>Specific Research Assistant Duties Needed:</b>	Run human participants in experiments.
	Assist with programming experiments and data analysis.
	Enter Data. Create experimental stimuli.
<b>Desired Qualifications for Research Assistants:</b>	Some upper level psychology coursework, such as Learning and Memory, Cognitive Psychology, or Biopsychology, is helpful. Psychology GPA above a 2.75.

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Kathleen Preston, Ph.D.</b>
<b>Office Location:</b>	<b>H-710I</b>
<b>Office Phone:</b>	<b>(657) 278-2580</b>
<b>E-Mail:</b>	<b>kpreston@fullerton.edu</b>
<b>Research Area:</b>	Psychometrics and Measurement
	Item Response Theory
	Structural Equation Modeling
	Factor Analysis
<b>Current Research Topic Under Investigation:</b>	Scale construction utilizing modern test theory
	Item and category parameter recovery under assumption violations
	Evaluating robustness of Item Response Theory models to violations of dimensionality
	Evaluating accuracy of multidimensional IRT item parameters under the nominal response model
	Comparing modern estimation methods
	Evaluating category functioning of response options using the nominal response model
	Psychometric evaluation of published scales
	Various research projects utilizing data from the Fullerton Longitudinal Study
<b>Specific Research Assistant Duties Needed:</b>	Gather articles for literature review
	Synthesize articles gathered
	Apply statistical techniques to datasets
	Computer program collaboration to simulate data
	Identify potential applied dataset to support simulation study
	Run analyses on applied data
<b>Desired Qualifications for Research Assistants:</b>	Some experience with advanced statistical techniques
	Basic understanding of computer programming
	Interest in learning statistical programs such as R, EQS, EQSIRT, flexMIRT
	Desire to learn more about psychometrics
	Interest in theoretical and applied aspects of quantitative psychology

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Adam Roberts</b>
<b>Office Location:</b>	<b>H-730F</b>
<b>Office Phone:</b>	<b>(657) 278-4655</b>
<b>E-Mail:</b>	<b>adamroberts@fullerton.edu</b>
<b>Research Area:</b>	Biopsychology, learning and memory, synaptic plasticity, behavior
<b>Current Research Topic Under Investigation:</b>	Visualization of memory formation in larval zebrafish
	Project 1: Investigating behavioral memory using larval zebrafish.
	Project 2: Using advanced microscopy and optogenetics to visualize memory formation and identify memory engrams.
	
<b>Specific Research Assistant Duties Needed:</b>	Working with larval zebrafish, collecting behavioral data, analysis of data, and preparing data for publication. Some projects will require travel to UCLA to use confocal and light sheet scanning microscopes to visualize memory formation and identify memory engrams.
<b>Desired Qualifications for Research Assistants:</b>	Basic laboratory skills, flexible schedule, and a basic understanding of the scientific method. Must be responsible and reliable.

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Christine D. Scher, Ph.D.</b>
<b>Office Location:</b>	<b>H-710F</b>
<b>Office Phone:</b>	<b>(657) 278-8428</b>
<b>E-Mail:</b>	<b>cscher@fullerton.edu</b>
	<b>* Dr. Scher will be available for research mentorship in <u>Spring 2021</u>; if interested in working with her, please contact her the week before <u>Fall-Spring</u> classes begin.</b>
<b>Research Area:</b>	Cognitive, interpersonal, and developmental factors in risk for and maintenance of Anxiety, Trauma- and Stressor-Related, and Depressive Disorders. Evidence-based treatment of these disorders.
<b>Current Research Topics:</b>	Mindfulness correlates of emotional distress among trauma survivors; Perfectionism as a transdiagnostic factor in emotional disorders
<b>Specific Research Assistant Duties Needed:</b>	Students will be assigned duties based on their current levels of experience and academic training. Students will be given increasing responsibility as their skills increase. Possible duties include: participant recruitment, <del>both from psychology classes and the community,</del> conducting research sessions, and data entry. All students receive training in research ethics. Students are also encouraged to develop data analysis and research writing skills, <del>and to develop through</del> <u>collaborative</u> projects suitable for presentation at regional and national conferences.
<b>Desired Qualifications for Research Assistants:</b>	In order to truly benefit from the research experience, students must be able to commit 10 hours per week for the entire <del>academic year</del> <u>semester</u> . A minimum overall GPA of 3.00 is strongly preferred. Students who are most successful in the lab are those who are interested in research careers <del>in psychology</del> . Those who are interested primarily in providing psychotherapy services typically find that the lab is not a good match.

~~2019-2020~~ 2020-21

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Dr. Nancy L Segal</b>
<b>Office Location:</b>	<b>H-426C</b>
<b>Office Phone:</b>	<b>(657) 278-2142</b>
<b>E-Mail:</b>	<b>nsegal@fullerton.edu</b>
<b>Research Area:</b>	Twin studies, behavior genetics, evolutionary psych
<b>Current Research Topic Under Investigation:</b>	Twin relationships, intelligence, personality
<b>Specific Research Assistant Duties Needed:</b>	Data entry, data verification, literature search
<b>Desired Qualifications for Research Assistants:</b>	SPSS, Mac expertise

2019-2020

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Eriko Self, Ph.D.</b>
<b>Office Location:</b>	<b>H-810A</b>
<b>Office Phone:</b>	<b>(657) 278-8359</b>
<b>E-Mail:</b>	<b>eself@fullerton.edu</b>
<b>Research Area:</b>	Visual perception
	Attention and visual search
	Aging and perceptual/cognitive functions
<b>Current Research Topic Under Investigation:</b>	<ul style="list-style-type: none"> <li>◆ Faculty and students may not be able to return to campus for research for this academic year. As such, I cannot conduct normal research activity (running human participants one at a time in the lab). Therefore, I would like to be more flexible and students can address their research questions more freely.</li> <li>◆ If students want to take PSYC 499 with me, they can email me with their rough idea of experiments (independent variable, dependent variable, experimental design). Students should also visit TELLab site below and see if their research can be executable at that site. <a href="http://lab.tellab.org/">http://lab.tellab.org/</a></li> <li>◆ My usual research topics include visual perception, attention, and aging. I am open to work with students in these areas broadly defined and more.</li> </ul>
<b>Specific Research Assistant Duties Needed:</b>	Ability to create experiments in TELLab, PsychoPy, or Matlab
	Good communications skills with human participants
	Data entry & analysis
	Writing scientific papers in APA style
<b>Desired Qualifications for Research Assistants:</b>	Excellent scientific writing skills
	Responsible and punctual attitude
	Willingness and ability to learn computer programming
	Strong quantitative skills

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Sue Sy, Ph.D.</b>
<b>Office Location:</b>	<b>H-835L</b>
<b>Office Phone:</b>	<b>(657) 278-5338</b>
<b>E-Mail:</b>	<b>susansy@fullerton.edu</b>
<b>Research Area:</b>	Cultural and family influences on children's & adolescents' academic development during school transitions
<b>Current Research Topic Under Investigation:</b>	We use a large nationally representative database (the Early Childhood Longitudinal Survey – Kindergarten Cohort; ECLS-K) to examine family influences on children's educational experiences in grades K-5. Students learn about the ECLS-K and choose a topic to research based on their interests and what is available in the dataset.
<b>Specific Research Assistant Duties Needed:</b>	<p>Current lab responsibilities include</p> <ul style="list-style-type: none"> <li>- data management and analysis of a large national data set</li> <li>- literature searches and research proposal preparation</li> <li>- report writing</li> <li>- develop and carry out individual or group research project using the ECLS-K</li> <li>- write journal reflections and critiques of assigned articles (weekly)</li> <li>- attend 1-hour weekly lab meetings on Friday mornings (time TBD each semester – typically 10:30 or 11am) to discuss assigned article and research project progress</li> </ul> <p>These responsibilities will be assigned based on the immediate needs of the lab and RA interests.</p> <p>All RAs are required to devote a minimum of one full calendar year to working in the lab.</p>
<b>Desired Qualifications for Research Assistants:</b>	<p><u>Required:</u> strong statistical background; solid knowledge of SPSS, Word, and Excel; general professional conduct (e.g., responsible completion of tasks, punctuality, ability to work effectively as a team); ability to conduct a comprehensive literature review; strong academic writing skills; successful completion of Psyc 201, 202, and 300; successful completion of Psyc 465 <u>OR</u> enrollment in Psyc 465 during one of the semesters working in the lab.</p> <p>All interested students should contact Dr. Sy to schedule a short interview.</p>

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Jennifer Trevitt, Ph.D.</b>
<b>Office Location:</b>	<b>H-830K</b>
<b>Office Phone:</b>	<b>(657) 278-2669</b>
<b>E-Mail:</b>	<b><a href="mailto:jtrevitt@fullerton.edu">jtrevitt@fullerton.edu</a></b>
<b>Research Area:</b>	Biopsychology, behavioral pharmacology, nutritional psychology, stress, exercise, anxiety
<b>Current Research Topic Under Investigation:</b>	The effects of diet, stress and exercise on anxiety
	Project 1: Examination of the effects of diet, stress, and exercise on anxiety and learning in rats.
	Project 2: The effect of taste on mood.
<b>Specific Research Assistant Duties Needed:</b>	Working with animal subjects, pharmaceutical preparation and administration, gathering behavioral data, videotape analysis, data analysis, preparing data for publication.
<b>Desired Qualifications for Research Assistants:</b>	Basic laboratory skills, some science background, statistics, excellent writing skills, flexible schedule. Must be responsible and reliable.

2019-2020

## Research Summary

Topic	Comments
<b>Researcher:</b>	<b>Laura Zettel-Watson, Ph.D.</b>
<b>Office Location:</b>	<b>H-710H</b>
<b>Office Phone:</b>	<b>(657) 278-3898</b>
<b>E-Mail:</b>	<b>lzettel-watson@fullerton.edu</b>
Research Area:	Psychology & Aging
Current Research Topic Under Investigation:	<p>*Social support networks of at-risk individuals as they age.            -individuals aging “alone” (i.e., no family nearby)            -individuals with Fibromyalgia and chronic pain</p> <p>*Gerotechnology</p> <p>Specifically, I am interested in the roles that extended family members, friends, and acquaintances play in helping to maintain the psychological, emotional and functional well-being of these individuals as they age, and how technology can enhance social support.</p>
Specific Research Assistant Duties Needed:	Library research
	Data entry/coding
	Data analysis
	Help with planning future studies
	Pilot testing
Desired Qualifications for Research Assistants:	GPA of 3.0 or higher
	Junior standing or higher
	2+ semester commitment
	Some statistics knowledge preferred but not required
	Interest in aging a must!