

## MINUTES

Psychology Department

Friday, March 18, 2022

1:00 pm, Zoom <https://fullerton.zoom.us/j/6463923121>

Present: Professors Ahmed, Ben Hagai, Blackman, Blandón-Gitlin, Cheng, Gerkens, Goetz, Gower, Harrison, Lukaszewski, Marelich, Mearns, Mori, Morton, Navarick, Nguyen, Okado, Panza, Pattison, Peissig, Preston, Roberts, Scher, Segal, Self, Stohs, Sy, Trevitt, Zettel-Watson (chair)

Absent: Professors Alcalá, Beals, Espinoza

The meeting was called to order by Dr. Zettel-Watson, Chair.

### 1. Important Dates

Mon-Fri	March 28-April 3	<b>SPRING RECESS – No Classes</b>
Thursday	March 31	<b>Cesar Chavez Day – CAMPUS CLOSED</b>
Friday	April 15	<b>Next Faculty Meeting (Provost attending)</b>
Thursday	April 21	<b>Awards Banquet</b>
Friday	April 22	<b>Deadline to submit a withdrawal request with a “W”</b>
Friday	April 29	<b>Thesis Deadline for Submitting to Grad Studies</b>
Friday	May 13	<b>Last Day of class instruction</b>
Thursday	May 26	<b>Commencement, 9 AM, Intramural Field</b>

### 2. Announcements

- The provost will be attending the next faculty meeting. Dr. Okado and Dr. Segal will be presenting their research and then there will be an opportunity to ask questions.
- Today is Linda Pabon's last day; if you can, stop by and wish her well.
- Everyone needs to fill out the Google form for textbooks. This new form will help us better serve our students. If anyone has any questions, concerns, or suggestions for improving the document please contact Dr. Sy.
- Adjunct professors can serve as readers for thesis students if they volunteer for that position, but they cannot be coerced into this role. If we ask them to participate then we need to compensate them and that is not allowed, but if they volunteer their services because it is related to their research then they are permitted to serve.
- As part of the Titans Give Back event, Dr. Ben Hagai emailed a subsample of alumni asking for donations. 4,000 emails were sent out and we raised \$1500 from these efforts. The goal is to try for more next year and use these funds for graduate student travel and other events.
- If you have students defending a thesis, there is a form sent out for you to evaluate their thesis project and their presentation; please return these forms to Dr. Gerkens or Dr. Mearns, as appropriate.

3. **Minutes** - M/S/P (Sy, Trevitt) to approve the Minutes of February 25, 2022, as distributed.

4. **Committees**

**DEI** – The committee is working to develop a mentorship program for faculty. Currently, there is no formal mentorship program in HSS; Psychology would like to be the first. Faculty interested in participating as a mentor should email Dr. Peissig. Mentors will be matched with new faculty who share a similar research interest.

**MS Program** – The Program Performance Review site visit will be Wednesday, March 23. Non-MS full-time faculty will meet with the reviewers from 11-12pm in H-612 and via Zoom. Friday March 25 is the open house and interviews for the 46 applicants.

**Concentrations** – Committee has agreed to move forward with the Neuroscience concentration, and a course list has been put together for students. The Multicultural concentration is in development; they will be meeting in April or May to discuss whether to move forward. The Department approves the committee proceeding with the next steps to implement the concentrations.

**MA Program** – An email was sent to faculty to help evaluate a handful of applicants who were either named by the applicant or are interested in a similar field of research. If you have not yet already done so, please complete the ratings and send to Dr. Nguyen by the deadline.

**Commencement** – Psychology will be sharing a ceremony with Geography, Aging Studies, Anthropology, Modern Languages, and TESOL. The ceremony is capped at two and a half hours. There will be speeches from students from each department, the Dean, and the Provost. Graduate students will proceed first and will be hooded by their advisors off stage prior to walking across the stage, followed by undergraduate students. Psychology will go last. Names will be read by a computer to expedite the process, with less time on handshakes. The department will need to determine who will be attending and be available to hood the graduate students. We will be allowed to read the name of the thesis. There's some shared disappointment that graduate students are getting so little time to be acknowledged for their work. Some ideas shared include having a separate reception or acknowledging them at the annual banquet. There is a need for marshals from the department to attend the ceremony in full regalia. Dr. Trevitt, Dr. Gerken, Dr. Preston, Dr. Ben Hagai, Dr. Goetz, and Dr. Harrison volunteered to be marshals.

5. **Old Business**

## 6. **New Business**

**Curriculum** – An email was distributed with recommendations for changes to catalog descriptions and one change to prerequisites. For **PSYC 310 - Psychology of Gender**, the current description emphasizes gender similarities and differences between men and women, the new description emphasizes the diversity of gender identities and their intersection with other identities (M/S/P). For **PSYC 474 – Health Psychology** the new description introduces biopsychosocial model as an organizing framework for the topics listed. It also introduces cultural influences, elaborates on topics related to treatment, and introduces coverage of chronic and terminal illnesses (M/S/P). There is also a recommendation to change the prerequisites to include PSYC 351 as a recommended course because of the prominence of social factors in course topics and add instructor consent to accommodate students in other departments who may not have three upper division psychology courses. There was discussion on whether to add PSYC 306 as a recommended course, but it was agreed that too many recommendations could be a deterrent for students. M/S/P as originally recommended, without amendments. The final course description change is for **PSYC 475 – Psychopharmacology**, which adds therapeutic drugs, substitutes “illicit” for “abused,” and broadens coverage of psychological effects of drugs in two ways: beyond just contributing to psychological disorders, and beyond taking the drugs only in the context of pharmacotherapy. Amendment to change “Therapeutic, recreational, and illicit drugs are covered” to “Drugs used therapeutically and recreationally are covered” (M/S/P).

**Discord** – There have been several discussions recently regarding students cheating with Discord. We cannot police the use of an external app so faculty shared techniques they use to limit the potential for cheating. Students say Discord is a very valuable study tool for them. Faculty giving online exams should be changing their exams and randomizing the questions and answers, so it is not easy to share. You can never stop students from cheating, but you can make it harder for them. Using Proctorio to administer timed tests or limit the order in which students can view questions are helpful ways to make cheating harder. There are functions on Proctorio you can use that don’t require recording anything, they just lock the screen so they cannot view other screens. If you make it more of an effort for them it might deter them from cheating. Dr. Zettel-Watson informed the faculty that the college will not be renewing Proctorio, so for those that wish to watch or monitor their students during tests will need to schedule them in-person.

Meeting adjourned.