

Faculty who need student interns for classes and research in summer 2020

1) **Professor Lucia Alcalá** – E-mail: lualcala@Fullerton.edu

I am teaching a summer course **PSYC 361 Developmental Psychology** during **summer session A** and would love to have the help of a summer intern with it. I'm also **working on a new** study and it would be great if I can get some help this summer. The research we are conducting in the summer is related to college students' experiences with service-learning courses and the second project looks at children's development of autonomy across three communities in Mexico. **(2 students)**

2) **Professor Nadia Alvarez** – E-mail: nalvarez@Fullerton.edu

I can take interns over the summer to prep my fall classes in PSYC 341/Abnormal Psychology or in PSYC461/Psychology Testing. The intern must have received an A in the classes. Session A or B is fine. **(2 students).**

3) **Professor Ella Ben Hagai** – E-mail: ebenhagai@Fullerton.edu

I am looking for research assistants to help **collect data and analyze data** on political debates related to inequalities. In a time of increasing economic inequalities and suffering because of inequalities, we will explore why people support policies that increase economic and racial inequalities and injustices.

I can use students for **both Summer Sessions A & B**. Up to 3 RA's during session A and up to 3 RA's during session B may be needed. Work will involve recruiting participants to take a survey and analyzing survey results using SPSS. Research work may also include an analysis of qualitative data. Work in the lab will provide students with a more sophisticated understanding of qualitative and quantitative research methodologies that is important in preparing students for graduate school.

Qualifications: Excellent communication skills and persistence, Conscientious, detail-oriented, able to take initiative, and when to ask questions, and GPA of 3.25 in psychology.

4) **Professor Amy Douma** – E-mail: adouma@Fullerton.edu

I could use extra assistance this summer! I would be extremely grateful for interns. Basically I would need about **2 students** to help. I am transferring all in-class activities to online forums (to conserve paper mainly). The bulk of the work would be creating online quizzes and forums. All of the materials will be provided, therefore no prerequisite is needed. Classes I will need assistance with are PSYC 302, PSYC 304, PSYC 304L, PSYC 305L.

5) **Professor Ashleigh Louis** – E-mail: alouis@Fullerton.edu

I am teaching **PSYC 110 and 331 (online)** in the fall and could definitely find aspects of these courses that interns could work on **this summer**. I would like to create more effective study guides, switch up some of the assignments to be more current/meaningful, and address other course areas that could be improved. I'm completely flexible on Session A and B.

I could easily **keep 1 - 2 students** busy. A background taking online courses would be helpful, as would strong writing/English skills to help with proofreading, creative skills to help make the presentations more exciting, proficiency with Excel to create databases, etc. **I can be flexible about taking advantage of whatever skills they have.** An A in PSYC 110 or PSYC 331 would be helpful but is not essential.

6) **Professor Jessie Peissig** – E-mail: jpeissig@Fullerton.edu

For Summer, I can use help **with both my summer course (PSYC 304) and my fall course (PSYC 414)**. For 304, students only need to have taken the course with a grade of B or above. For PSYC414, students must have passed 414 with a grade of B or more. **(2 students).**

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- 7) **Professor Kathleen Preston** – E-mail: kpreston@Fullerton.edu
needs one student to help with her **PSYC 201 Intro to Statistics** course during Summer Session A (must have completed PSYC 201 with an A and have experience with SPSS).
- 8) **Professor Christine Scher** – E-mail: cscher@Fullerton.edu
I could certainly supervise **one intern** for PSYC 495 for summer session A. For PSYC 341. I'd need someone who earned an A in PSYC 341
- 9) **Professor Joanne Stohs** – E-mail: jstohs@Fullerton.edu
1 assistant in Session A and another in Session B who can help me find PSYC 495 internship placements with an online component. Students must have good communication skills, experience with Excel Spreadsheets and a GPA of 3.0.
- 10) **Professor Yuko Okado** – E-mail: yokado@Fullerton.edu
is looking for up to 2 RAs during session A and up to 1 RA during session B.
Work for Session A includes assisting in literature reviews, coding qualitative data, cleaning datasets, and assisting in general lab tasks. Studies cover such topics as clinical supervision, college students' adjustment to the COVID-19 pandemic, and career mentoring needs in psychology.
Work for Session B may involve tagging videotaped recordings, data analysis, etc., with co-supervision provided by a collaborator's lab (in learning sciences) at USC.
Qualifications:
- Excellent communication skills (both written and oral)
 - Conscientious, detail-oriented, able to take initiative, and knows when to ask questions
 - Grade of A- or better **in PSYC 300**
 - Minimum GPA of 3.20 in Psychology
- 11) **Professor Laura Zettel-Watson** – E-mail: lzettel-watson@Fullerton.edu
I'm teaching PSYC 362 over the summer and could take an intern who might be interested in teaching/pedagogy. Ideally, they'd have taken 362 with a good grade. Same for fall. Also, I could accept one or two research interns who could work with our Fibromyalgia lab/data in summer and fall.