* **Alcala**, **Lucia** **–** E-mail: [lualcala@fullerton.edu](mailto:lualcala@fullerton.edu)

*I can supervise 2 interns to serve as UCA’s for PSYC 361. Students must have passed this class (PSYC 361) with a grade of B or more.*

* **Alvarez, Nadia –** E-mail: [nalvarez@fullerton.edu](mailto:nalvarez@fullerton.edu)

*I need TA’s for my PSYC 391 and PSYC 461 classes in the fall.* ***1 -2 students per class.****Students needed to have gotten a B+ or higher in the class to be considered*.

* **Carmody,** **Carrie –** E-mail: [ccarmody@fullerton.edu](mailto:ccarmody@fullerton.edu)

Will take **2 students** for PSYC 305 and 2 students for PSYC 302 this fall. Students must have taken the courses previously with good grades.

* **Cheng,** **Emily –** E-mail: [echeng@fullerton.edu](mailto:echeng@fullerton.edu)

*I can supervise up to* ***three students****, one for PSYC 110 Critical Thinking and two for PSYC 300 Intermediate Research Methods & Statistics. They must have taken the courses previously with passing grades.*

* **Douma, Amy –** E-mail:[adouma@fullerton.edu](mailto:adouma@fullerton.edu)

*Can supervise 2 students that can help with PSYC 302 & PSYC 304.*

* **Espinoza**, **Russ –** E-mail: [ruespinoza@fullerton.edu](mailto:ruespinoza@fullerton.edu)

*I can supervise interns as UCA’s for PSYC 317. Minimum Requirements: Must have taken PSYC 202, students will be researching prejudice in the legal system.*

* **Louis, Ashleigh –** Email: [alouis@fullerton.edu](mailto:alouis@fullerton.edu)

*I can take 1 - 2 student interns to help support online/Canvas instruction for 331 and 110. I'm particularly interested in having students create closed captions and alt-text to help improve accessibility scores and to help with student engagement ideas in those courses. Interns need to have completed either/both courses with an A- or better and have solid writing/English skills and decent technical knowledge (using Canvas, Office suite, etc.).*

* **Mori,** **Lisa –** E-mail: [lmori@fullerton.edu](mailto:lmori@fullerton.edu)

*Can accommodate* ***1-2 Course Assistants*** *for my 3 sections of Abnormal Psych (PSYC 341) that meets on Tu/Th 10-11:15 am; 11:30-12:45; and 2:30-3:45 pm. The CA’s need to have earned a B or better in PSYC 341, attend the class that they will be working with, hold 1 – 2 weekly office hours, and the other usual CA duties.*

* **Okado,** **Yuko –** Email**:** [yokado@Fullerton.edu](mailto:yokado@Fullerton.edu)

*Looking for up to 2 interns to assist in course preparation (PSYC 300 and/or PSYC 561, Clinical Assessment). Duties include helping to check, revise, and/or set up course materials on Canvas, assisting with grading, and researching potential course resources. Option to be a teaching assistant (UCA) for PSYC 300 may be available to students who have taken PSYC 300 with an A- or better*

*Also, additional 4 interns to provide research assistance for Behavioral Health Promotion Lab. Topics under investigation include college students’ adjustment to COVID-19 pandemic, career mentoring in Psychology, and prevention of stress-related mental illnesses.*

* **Peissig, Jessie** **–** E-mail: [jpeissig@fullerton.edu](mailto:jpeissig@fullerton.edu)

*I can use help with my fall course (PSYC 414), Cognitive Neuroscience. To serve as my class assistant, students must have passed Cognitive Neuroscience or a similar course with a grade of B or more, or have earned an A- or above in the prerequisites, PSYC 305 (Cognitive Psychology), and 306 (Biopsychology).*

* **Preston, Kathleen –** E-mail: [kpreston@fullerton.edu](mailto:kpreston@fullerton.edu)

*Will need 1 student to assist with PSYC 201. The student must have completed PSYC 201 received a grade of A & have experience with SPSS.*

* **Scher,** **Christy –** E-mail: [cscher@fullerton.edu](mailto:cscher@fullerton.edu)

*I can supervise four PSYC 495 interns for the fall semester with PSYC 101. I'd need someone who previously earned an A in PSYC 101.*

* **Smith,** **Pamela –** E-mail:[pasmith@fullerton.edu](mailto:pasmith@fullerton.edu)

***I could take 1 intern each for my PSYC******362 and PSYC 361 classes in the fall.*** *They could help me fix up my power points and find extra media, articles, help with grading, etc.*

* **Sy, Susan** **–** E-mail: [susansy@fullerton.edu](mailto:susansy@fullerton.edu)

*I will be able to take* ***2-3 students on as UCA’s*** *for 495 credit in the fall 2020. This will be for my PSYC 311 (Ed PSYC) class. I am still waiting to hear back from one of my current UCAs to see whether or not he wants to continue next semester or not. UCAs need to have (a) taken the course with me as the instructor, (b) earned an A in the class, and (c) earned an A (90%+) on the Analysis Paper. Sometimes students earn an A in the class because they ace the exams but struggle with writing, but I need my UCA’s to have strong writing skills.*

* **Tawfik, Marine –** E-mail**:** [mtawfik@Fullerton.edu](mailto:mtawfik@Fullerton.edu)

*Will need interns for the following classes PSYC 305 (2 sections), PSYC 306 (2 sections) & PSYC 300. Possibly one intern for each class. Students must have taken the class previously and received a grade of A or A-.*

* **Trevitt, Jennifer** **–** E-mail: [jtrevitt@fullerton.edu](mailto:jtrevitt@fullerton.edu)

*Will need 1-2 interns in the fall, to help with PSYC 306/306L classes. Mostly grading. I would prefer students that have previously taken 306/306L.*

* **Walker, Kathryn –** E-mail: [kawalker@fullerton.edu](mailto:kawalker@fullerton.edu)

*Can supervise 2 students to help with PSYC 341 Abnormal Psychology, which is a class of 101 students. The student interns can help with grading, Canvas needs, holding office hours, working collaboratively with me on most aspects of the class. The student(s) would need to have taken PSYC 341 and received at least a B.*

* **Zettel-Watson, Laura –** E-mail: [lzettel-watson@fullerton.edu](mailto:lzettel-watson@fullerton.edu)

*We may be able to host a few PSYC interns (in several different capacities) for fall 2020:*

Aging Studies Outreach Program *Interns would assist community-dwelling older adults with technology, helping them connect and/or serve as virtual companions for homebound seniors.*