Topic	Comments
Researcher:	Sawssan Ahmed
Office Location:	H-710K
<b>Phone Extension:</b>	2173
E-Mail:	saahmed@fullerton.edu
Research Area:	Culture and adolescent mental health
	Health disparities
	Refugee mental health
	Arab American mental and physical health
<b>Current Research</b>	Sociocultural factors and health in Arab American
Topic Under	adolescent and young adults
<b>Investigation:</b>	Immigration status and psychological treatment outcomes
	in adolescents
	Acculturative stress and Iraqi refugee mental health
Specific Research	Literature searches, data entry, data interpretation and
<b>Assistant Duties</b>	writing and presenting results.
Needed:	Independent data analyses and research writing skills and
	presenting at regional and national conferences are also
	encouraged.
Desired	A one-year commitment of 8-10 hours a week.
Qualifications for	<ul> <li>Interest in pursuing graduate school.</li> </ul>
Research Assistants:	Writing and organizational skills.
	Trans and organizational same.
	2017

Topic	Comments
Researcher:	Lucia Alcalá, Ph.D.
<b>Office Location:</b>	Н-730Н
<b>Phone Extension:</b>	(657) 278-5507
E-Mail:	lualcala@fullerton.edu
Research Area:	Developmental Psychology & Cultural Psychology
<b>Current Research</b>	*Cultural aspects of children's cognitive and prosocial
<b>Topic Under</b>	development
<b>Investigation:</b>	- Initiative in helping at home
	- Social responsibility
	- Collaborative planning & problem-solving skills
	- Executive Function
	- Self-regulation
	*Maya Parental ethnotheories of children's learning and
	development
	-I am interested in exploring how cultural values/expectations
	and parenting behaviors guide children's cognitive development
	across communities (Indigenous-Mexican, Mexican-immigrant,
	and European American)
	*Other topics of interest
	-Informal learning, Learning through Observing and Pitching In
	(LOPI), and children's folk biology
	-Developmental consequences of children rights laws and
	policies, neoliberal policies, and globalization
C	T there are a second
Specific Research	Library research
Assistant Duties	Transcription of interviews in English and Spanish
Needed:	Data coding (interview and video data)
	Data analysis
	Help with planning future studies
	Pilot testing
Desired	Bilingual (Spanish) preferred but not required
Qualifications for	Junior standing or higher
<b>Research Assistants:</b>	2+ semester commitment
	Statistical knowledge preferred but not required
	Interested in developmental and/or cultural psychology

#### **RESEARCH SUMMARY**

Topic	Comments
Researcher:	Melinda Blackman, Ph.D.
Office Location:	H-810E
Office Phone:	(657) 278-3569
E-mail:	mblackman@fullerton.edu
Research Area:	Industrial / Organizational Psychology & Applied Social Psychology (Sports and Health Psychology)
Current Research Topic Under Investigation:	<ul> <li>Personnel selection interviews and the accuracy of personality judgments in organizational and professional sports settings.</li> <li>Counterproductive behavior in the workplace         <ul> <li>Diet Adherence strategies, nutrition psychology,</li> </ul> </li> </ul>
Specific Research Assistant Duties Needed:	Collect data     Enter data into SPSS     Help analyze the data
Desired Qualifications for Research Assistants:	<ol> <li>Completion of Psych. 101, 201, 202, 300 &amp; 391 with a final grade of "B" or better.</li> <li>Strong SPSS skills.</li> <li>Flexible schedule.</li> </ol>

#### **RESEARCH SUMMARY**

Topic	Comments
Researcher:	Iris Blandon-Gitlin, Ph.D.
Office Phone:	(657) 278-3496
Office Location:	H-710J
E-mail:	iblandon-gitlin@fullerton.edu
Research Area:	Memory- Deception- Confessions in the Legal System
Current	
Research	Research Focus
Topic Under	The research in my lab is generally focused on understanding the social-cognitive
Investigation:	factors that influence how people process and remember faces, events, and evidence. My research examines the following broad questions: (1) What are the processes involved in creating true and false memories of events, and what characteristics differentiate them? (2) Are there valid tools to distinguish between true and false accounts of events? (3) How observers (e.g., jurors) perceive and evaluate true or false evidence elicited with certain tactics? and relatedly? (4) What psychological factors influence memory for faces. See my publications and read relevant articles before contacting me.  *Representative Publications:*
	<ul> <li>Fenn, E., Blandón-Gitlin, I., Coons, J., Pineda, C., &amp; Echon, R. (2015). The Inhibitory Spillover Effect: Controlling the bladder makes better liars. Consciousness &amp; Cognition, 37, 112-122.</li> <li>Hauch, V., Blandón-Gitlin, I., Masip, J. &amp; Sporer, S. L. (2014). Are computers effective lie detectors? A meta-analysis of linguistic cues to deception. Personality and Social Psychology Review, 1–36.</li> <li>Blandón-Gitlin, I., Fenn, E., Masip, J., &amp; Yoo, A. (2014). Cognitive load approaches to detect deception: Searching for cognitive mechanisms. Trends in Cognitive Sciences, 18, 441-444.</li> <li>Blandón-Gitlin, I., Pezdek, K., Saldivar, S., &amp; Steelman, E. (2013). Oxytocin eliminates the own-race bias in face recognition memory. Brain Research, 1580, 180-187.</li> <li>Blandón-Gitlin, I. &amp; Gerkens, D. R. (2010). The effects of photographs and event plausibility in creating false beliefs. Acta Psychologica, 135, 330-334.</li> <li>Pezdek, K. &amp; Blandón-Gitlin, I. (2010). Imagining implausible events does not lead to false autobiographical memories. Applied Cognitive Psychology, 25, 341-343.</li> <li>Blandón-Gitlin, I., Sperry, K., Leo, R.A. (2010). Jurors believe interrogation tactics are not likely to elicit false confessions: Would expert testimony inform them otherwise? Psychology, Crime and Law, 17, 239-260.</li> <li>Blandón-Gitlin, I., Pezdek, K., Lindsay, S.D., &amp; Hagan, L. (2009). Criteria-Based Content Analysis of true and suggested accounts of events. Applied Cognitive Psychology, 23, 901-917.</li> </ul>
Desired	Student participation is welcomed and encouraged in all aspects of the projects, including literature review, research design, data collection, statistical analysis, and communication of findings in conferences presentations and journal publications. It is important to dedicate at least 2 semesters in my lab to obtain quality experience. Usually, students spend 10 hours a week working on projects. Most of my successful students go on to graduate programs. Please read about my work before contacting me. Interest and desire to learn. Willing to spend 10 hours a week working in research-
Qualifications	related activities.
for Research	
Assistants:	
	2017-2018

Topic	Comments
Researcher:	Barbara Cherry, Ph.D.
Office Location:	Н-735Н
Office Phone:	(657) 278.2731
E-Mail:	bcherry@fullerton.edu
Research Area:	Cognitive aging
	Cognition and chronic pain
	Hemispheric asymmetries
	Memory, attention
<b>Current Research</b>	Fibromyalgia
Topic Under	Cognition in normal older adults
<b>Investigation:</b>	Interhemispheric collaboration in younger and older adults
Specific Research	Run participants, do scoring, data entry, Xeroxing,
Assistant Duties	literature searches, possibly programming, statistical analyses,
Needed:	writing
Desired	Individuals who can work independently, are flexible.
<b>Qualifications for</b>	knowledge of research design and statistics required
<b>Research Assistants:</b>	

Topic	Comments
Researcher:	Russ Espinoza, Ph.D., M.F.T.
Office Phone:	(657) 278-7566
<b>Office Location:</b>	H-725H
E-mail Address:	ruespinoza@fullerton.edu
Research Area:	<ol> <li>Psychology and Law - Prejudice in the legal system, juror decision making, and socio-demographic influences in the U.S. criminal court system.</li> <li>How does Aversive Prejudice (contemporary prejudice) explain contemporary societal views on psychology, politics and the legal system.</li> </ol>
	3. Multicultural Issues - How culture influences social interaction
Current Research Topic Under Investigation:	<ol> <li>We are examining how excessive force by police is perceived by jurors when race and socioeconomic status of victims are varied.</li> <li>The team is also examining how mental illness, race of defendant, and gun control views of jurors influence juridic decisions.</li> <li>Lastly, we are examining how the death penalty is viewed by society and prospective jurors, and if this is demonstrated in prejudicial decision making.</li> <li>To contribute to all aspects of research and research design including</li> </ol>
Specific Research Assistant Duties Needed:	conception of experiments, literature searches, running of participants, data entry, data interpretation, and writing and presenting of results at conferences.
Desired Qualifications for Research Assistants:	A one-year commitment to the research team, the ability to work autonomously, responsible, and a jovial outlook! Also, the ability to play a musical instrument and the love of rock and roll is always a plus. ©

Topic	Comments
Researcher:	David Gerkens, Ph.D.
Office Location:	H-710G
<b>Phone Extension:</b>	(657) 278-2553
E-Mail:	dgerkens@fullerton.edu
Research Area:	Memory, Meta-Memory, Creative Cognition
	Cognition in general and Positive Psychology
<b>Current Research</b>	Most of my research revolves around memory accessibility. In some
Topic Under	experiments my research team and I perform manipulations that make a
<b>Investigation:</b>	memory of an experienced stimulus less accessible (i.e., we block memory)
	and in other cases we try to make memory of non-experienced stimuli
	accessible (i.e., false memories). We also explore how different
	manipulations (e.g., mood induction) and individual differences (e.g.,
	depression level) influence the accessibility of memories for different types
	of stimuli (e.g., negative or positive).
	I have also recently begun exploring research in the area of positive
	psychology. There are a number of interventions meant to affect happiness
	that involve accessing and/or processing specific types of memories. There
	is also evidence that one's mood state, well-being, and degree of happiness
	affects one's cognitive processes. Presently I am very interested in how
	interactions with nature affect well-being and cognitive processes.
	The projects above are ones for which I have ongoing research programs,
	however, if you have interest in some other topic within cognitive
	psychology (esp. false memories, source memory, metacognition, or
	creativity) contact me to discuss other possible projects.
	creativity) contact me to discuss other possible projects.
Specific Research	Reading and discussion of research articles, running experiments, coding &
Assistant Duties	entering data, creation of experiment materials (possibly PsychoPy,
Needed:	PowerPoint or web-based), co-authoring of poster presentation from
Necucu.	research project, and when possible, presenting the research at a
	professional conference like WPA.
	professional conference into 11111.
Desired	Interest in cognitive psychology. Having taken and done well in one of my
Qualifications for	classes STRONGLY encouraged. Familiarity with MS Excel, SPSS, and
Research	PowerPoint a plus. Knowledge of PsychoPy, HTML, JavaScript, or Perl
Assistants:	would be fantastic.
A ADDIDUMINO	would be fulluation.

Topic	Comments
Researcher:	Aaron Goetz, Ph.D.
Office Phone:	(657) 278-2602
Office	
<b>Location:</b>	H-735K
E-mail Address:	agoetz@fullerton.edu
Research Areas:	Evolutionary Psychology
	-Men's Intrasexual Competition (male-male competition)
	-Person Perception
	-Implicit Rules of Combat
Current	Perceptions of Formidability (what makes someone look tough?)
Research	Implicit Rules of Violence (do people agree on which tactics are
<b>Topics Under</b>	permissible to use in certain combative contexts? why?)
<b>Investigation:</b>	New perspectives on shooter bias and weapon focus
Specific	Data collection and entry; assistance with project development (e.g.,
Research	methodology); discussing research articles
<b>Assistant Duties</b>	
Needed:	Opportunities for coauthorship exist.
Desired	Ctudents must be us taken my Evalution and Davids also
Desired Ovalifications	Students must have taken my Evolutionary Psychology class (PSYC 371) to work in my leb Graduates of PSYC 371 who are
Qualifications for Research	371) to work in my lab. Graduates of PSYC 371 who are conscientious, reliable, and hardworking are encouraged to contact
Assistants:	me.
Assistants.	IIIC.

Topic	Comments
Researcher:	Aaron Lukaszewski, Ph.D.
Office Location:	H-730G
<b>Phone Extension:</b>	x7235
E-Mail:	alukaszewski@fullerton.edu
Research Areas:	Evolutionary psychology
	Social cognition
	Personality and individual differences
	Group processes
	Hierarchy
<b>Current Research</b>	Effects of leadership and niche specialization on group
Topic Under	cooperation
<b>Investigation:</b>	Psychology of social status allocation
	Condition-dependent personality calibration
	Cross-cultural studies of personality determinants and structure
	Psychology of social comparison
Specific Research	Variable across projects. Example duties include:
<b>Assistant Duties</b>	Implementing data collection protocols
Needed:	Data collation and organization
	Data analysis
	Literature review
Desired	Interest in rigorous training in evolutionary psychology (as
<b>Qualifications for</b>	exemplified by desire to attend lab reading groups, etc.)
Research Assistants:	Conscientious and dutiful
	Success in research design and statistics courses (not essential)
	Desire to attend graduate school in evolutionary studies or
	psychology (not essential)
	2017 2019

Topic	Comments
Researcher:	William Marelich, Ph.D.
Office Location:	H-715D
Office Phone:	(657) 278-7374
Email:	wmarelich@fullerton.edu
Research Area:	Health Psychology, Quantitative Methods, Sports Psychology
Current	1) Scale Development of a Courage Measure
Research	2) Sports Psychology and Baseball Mythology
Topic Under	
<b>Investigation:</b>	
Specific	
Research	Data Analysis (SEM and Multilevel Modeling, GEE Analyses,
<b>Assistant Duties</b>	Segmentation)
Needed:	Knowledge of qualitative data coding
	HTML and Website manipulation
Desired	SPSS, SAS, R
Qualifications	Advance statistics background
for Research	Item writing experience
Assistants:	Qualitative experience

Topic	Comments
Researcher:	Lisa Mori, Ph.D.
Office Location:	H-835K
<b>Phone Extension:</b>	(657) 278-3761
E-Mail:	lmori@fullerton.edu
Research Area:	1. Clinical psychology: attitudes towards and beliefs about mental illness, psychological treatments, and mental health professionals.
	2. Factors influencing perceptions of sexual assault, victim blame, and judgments of aftereffects of sexual assault.
Current Research Topics Under Investigation:	1. Effects of therapy modality and type of presenting problem on judgments of therapist competence and treatment efficacy.
	2. Situational and social factors influencing perceptions of sexual assault and victim blame within dating/social acquaintance contexts.
Desired Qualifications for Research Assistants:	1. Require two semester commitment; estimated time commitment of 10 hours/week; must be able to attend weekly lab meetings.
	2. Intelligent (minimum 3.0 GPA); interested and enthusiastic about research; committed; hardworking; responsible; reliable; motivated; able to take initiative; good communication and interpersonal skills; team player; emotionally stable.
	<ul> <li>3. Achievement oriented; able to work independently when necessary; good common sense and sense of humor; able to ask for clarification or direction when needed.</li> <li>4. Knowledge of statistics and SPSS for Windows, Qualtrics,</li> </ul>
	HTML, other technical skills desirable.

Topic	Comments
Researcher:	Douglas J. Navarick, Ph.D.
Office Location:	H-835J
<b>Phone Extension:</b>	(657) 278-7040
E-Mail:	dnavarick@fullerton.edu
Research Area:	Choice behavior; currently, how we choose between "right" and "wrong," especially when we're in a state of conflict between these judgments.
Current Research Topic Under Investigation:	Currently, I'm using questionnaires to see how people make moral judgments based on their intuitions about what is right and wrong.
8	When you make a judgment intuitively, you go with your immediate feelings on the issue rather than apply a moral principle and reason it out. Because intuition is not logical, it can lead to contradictory feelings. For example, if you felt that the same action was equally right and wrong, you would be in a state of "moral ambivalence." I have a method to measure these feelings and relate them to the judgment that people express.
	In a typical survey participants read a brief description of a situation (a "scenario") that involves a moral issue and are then asked one or more questions about it.  In one experiment, participants had two separate rating scales for each scenario. On one scale they rated how RIGHT they felt the character's action would be, and on the other scale they rated how WRONG they felt it would be. If they felt that the same action was both right and wrong, they could express this with any combination of ratings.
	In another group, participants simply checked one of 3 boxes to answer the question: Is it MORALLY RIGHT to? :YES, NO, CAN'T DECIDE. ("Can't Decide" is an another way of expressing moral ambivalence. Previous research has not included this option).
	In the third group, the procedure was the same as in the second group but the question was turned around: Is it MORALLY WRONG to?
	By comparing these 3 groups I can estimate how much of a difference it takes between feelings of right and wrong for someone to express a firm judgment one way or the other.
Specific Research Assistant Duties Needed:	Schedule participants from Psych 101 classes using the Psychology Department's online research participation management system (Sona Systems). Conduct experimental sessions; assist with statistical analysis; assist with constructing surveys.
Desired	It would help to be familiar with SPSS or other statistics programs.
Qualifications for Research Assistants:	I would suggest looking over the following article to see if this topic and the approach I take to it would really be of interest to you:
	Navarick, D. J. (2013). Moral ambivalence: Modeling and measuring bivariate evaluative processes in moral judgment. <i>Review of General Psychology</i> , <i>17</i> , 443-452. doi: 10.1037/a0034527
	2017-2018

Topic	Comments
Researcher:	Yuko Okado, Ph.D.
Office Location:	H-835M
Office Phone:	(657) 278-7388
E-Mail:	yokado@fullerton.edu
Research Area:	Prevention of stress-related illnesses
	Health psychology
	Emotion regulation
	Pediatric psychology
	Developmental psychopathology (mood, anxiety)
<b>Current Research</b>	Cognitive-behavioral interventions for stress management in
Topic Under	college students
<b>Investigation:</b>	Stress management training for parent-child dyads
	Prevention of chronic emotion dysregulation
	Resilience in pediatric cancer patients and survivors
Specific Research	Literature searches
<b>Assistant Duties</b>	Lab-related administrative tasks
Needed:	Running participants
Desired	Strong knowledge of: research design, statistics, behavioral
<b>Qualifications for</b>	reinforcement, clinical psychology
Research Assistants:	Conscientious, detail-oriented, excellent task management
	Excellent communication skills
	Minimum 3.5GPA required
	1 year commitment desired

Topic	Comments
Researcher:	Nancy Panza, Ph.D.
Office Location:	H-725B
<b>Phone Extension:</b>	(657) 278-5904
E-Mail:	npanza@fullerton.edu
Research Area:	Clinical Forensic Psychology
	Forensic Assessment
	Police Psychology
<b>Current Research</b>	(1) Legal Standards Related to Competence To Stand Trial for
Topic Under	Juvenile Offenders
<b>Investigation:</b>	(2) Police Psychology - test use in pre-employment and fitness
	for duty evaluations; health and wellness in law enforcement
	personnel
Cresifie Descereb	Literature searches
Specific Research Assistant Duties	
Needed:	Data coding & entry
Necucu.	Data analysis
Desired	I do not take on a large number of students to work as RAs.
<b>Qualifications for</b>	Please inquire only if you have a serious interest in one of the
<b>Research Assistants:</b>	areas in which I work.
	To inquire about working with me as an RA, please send an
	email describing: (1) your qualifications, (2) your area of
	interest, (3) why you are hoping to obtain research experience;
	and (4) how long you have to commit to working in the lab (one
	semester, one year, etc.)
	If I am able to take on new RAs, I will interview students who
	have appropriate experience and background in the areas in
	which they are interested in working.

<b>Researcher:</b>	Jessie J. Peissig, Ph.D.
<b>Office Location:</b>	H-710L
<b>Phone Extension:</b>	(657) 278-8278
E-Mail:	jpeissig@fullerton.edu
Research Area:	Cognitive Psychology
<b>Current Research</b>	I study face and object perception. More specifically,
Topic Under	I explore how people recognize faces that have
<b>Investigation:</b>	been changed in some way. I am interested in both
	theoretical aspects, such as how the brain accomplishes this,
	and applied aspects, such as how we can train airport security
	and law enforcement to better recognize fugitives. I am also
	conducting research on how makeup affects visual
	perception of attractiveness.
Specific Research	Run human participants in experiments.
<b>Assistant Duties</b>	Assist with programming experiments and data analysis.
Needed:	Enter Data. Create experimental stimuli.
Desired	Some upper level psychology coursework, such as Learning
<b>Qualifications for</b>	and Memory, Cognitive Psychology, or Biopsychology, is
<b>Research Assistants:</b>	helpful. Psychology GPA above a 2.75.

Topic	Comments
Researcher:	Jessie J. Peissig, Ph.D.
Office Location:	H-710L
<b>Phone Extension:</b>	(657) 278-8278
E-Mail:	jpeissig@fullerton.edu
Research Area:	Cognitive Psychology
<b>Current Research</b>	I study face and object perception. More specifically,
<b>Topic Under</b>	I am currently exploring how people recognize faces that have
<b>Investigation:</b>	been changed in some way. I am interested in both
	theoretical aspects, such as how the brain accomplishes this,
	and applied aspects, such as how we can train airport security
	and law enforcement to better recognize fugitives. I am also
	currently studying how makeup affects visual perception of
	attractiveness.
Specific Research	Run human participants in experiments.
<b>Assistant Duties</b>	Assist with programming experiments and data analysis.
Needed:	Enter Data. Create experimental stimuli.
D. J. I	Company to the large transfer transfer to the large transfer tra
Desired Ovelifications for	Some upper level psychology coursework, such as Learning
Qualifications for Research Assistants:	and Memory, Cognitive Psychology, or Biopsychology, is
Research Assistants:	helpful.

Topic	Comments
Researcher:	Kathleen Preston, Ph.D.
Office Location:	H-725D
<b>Phone Extension:</b>	(657) 278-8215
E-Mail:	kpreston@fullerton.edu
Research Area:	Psychometrics and Measurement
	Item Response Theory
	Structural Equation Modeling
	Factor Analysis
<b>Current Research</b>	Scale construction utilizing modern test theory
<b>Topic Under</b>	Item and category parameter recovery under assumption violations
Investigation:	Evaluating robustness of Item Response Theory models to violations of dimensionality
	Evaluating accuracy of multidimensional IRT item parameters under the nominal response model
	Comparing modern estimation methods
	Evaluating category functioning of response options using the nominal response model
	Psychometric evaluation of published scales
	Various research projects utilizing data from the Fullerton
	Longitudinal Study
	Parameter linking: Evaluating longitudinal data using Item Response Theory
Specific Research	Gather articles for literature review
Assistant Duties	Synthesize articles gathered
Needed:	Apply statistical techniques to datasets
	Computer program collaboration to simulate data
	Identify potential applied dataset to support simulation study
	Run analyses on applied data
	and the second s
Desired	Some experience with advanced statistical techniques
Qualifications for	Basic understanding of computer programming
Research Assistants:	Interest in learning statistical programs such as R, EQS, EQSIRT,
	flexMIRT
	Desire to learn more about psychometrics
	Interest in theoretical aspects of quantitative psychology
	2017_201

Topic	Comments
Researcher:	Adam Roberts
Office Location:	730F
<b>Phone Extension:</b>	4655
E-Mail:	adamroberts@fullerton.edu
Research Area:	Biopsychology, learning and memory, synaptic plasticity,
	behavior
Current Research Topic Under Investigation:	Visualization of memory formation in larval zebrafish Project 1: Investigating behavioral memory using larval zebrafish.
0	Project 2: Using advanced microscopy and optogenetics to visualize memory formation and identify memory engrams.
Specific Research Assistant Duties Needed:	Working with larval zebrafish, collecting behavioral data, analysis of data, and preparing data for publication. Some projects will require travel to UCLA to use confocal and light sheet scanning microscopes to visualize memory formation and identify memory engrams.
Desired Qualifications for Research Assistants:	Basic laboratory skills, flexible schedule, and a basic understanding of the scientific method. Must be responsible and reliable.

Topic	Comments
Researcher:	Dr Nancy L Segal
Office Location:	H426C
<b>Phone Extension:</b>	2142
E-Mail:	nsegal@fullerton.edu
Research Area:	Twin studies, behavior genetic, evolutionary psych
<b>Current Research</b>	Twin relationships, intelligence, personality
Topic Under	
<b>Investigation:</b>	
Specific Research	Data entry, data verification, lit search
<b>Assistant Duties</b>	
Needed:	
Desired	SPSS, Mac expertise
<b>Qualifications for</b>	
<b>Research Assistants:</b>	

Topic	Comments
Researcher:	Eriko Self, Ph.D.
Phone:	(657) 278-8359
<b>Office Location:</b>	H-810A
E-Mail:	eself@fullerton.edu
Research Area:	Visual perception and color vision
	Attention and visual search
	Aging and perceptual/cognitive functions
Current	<ul> <li>Attention can be roughly divided into two categories: top-down</li> </ul>
Research	(endogenous) attention and bottom-up (exogenous) attention. Visual
<b>Topic Under</b>	search tasks enable us to investigate which type of attention is
<b>Investigation:</b>	mainly working by manipulating stimulus parameters. Recent
	projects found clear differences between competitive vs. non-
	competitive people. We also found that top-down attentional
	control is preserved among old adults, though the overall reaction
	time gets longer as we age.
	• We are interested in further investigating changes in perceptual
	and cognitive performance with aging as well as exploring ways for
	successful aging.
	• We are also interested in integration of auditory visual stimuli
	and we investigate it with McGurk effect.
Specific	Learning how to program (Matlab, PsychoPy)
Research	Debugging preliminary experimental programs
<b>Assistant Duties</b>	Assisting the device calibration
Needed:	Running human participants on one-on-one basis
	Data entry & analysis
	Literature search, collection, and summary
Desired	Willingness and ability to learn computer programming
Qualifications	Responsible and punctual attitude
for Research	Personable interactions with participants and other lab assistants
<b>Assistants:</b>	Accurate execution of the experimental protocol
	Strong quantitative skills

Topic	Comments
Researcher:	Sue Sy, Ph.D.
Office Phone:	(657) 278-5338
Office Location:	H-835L
E-Mail:	susansy@fullerton.edu
Research Area:	Cultural and family influences on children's & adolescents' academic
	development during school transitions
<b>Current Research</b>	I currently have two projects underway. One involves examination of
Topic Under	family influences on children's educational experiences in grades K-8
<b>Investigation:</b>	using a large national dataset. The other involves the influence of parental
	involvement and participation in a school reading program on children's
	academic outcomes (grades, standardized test scores) at a local school in
	Huntington Beach.
Specific Research	Current lab responsibilities include
<b>Assistant Duties</b>	- data management and data analysis of a large national data set
Needed:	- literature searches and manuscript preparation
	- data analysis
	- report writing
	These responsibilities will be assigned based on the immediate needs of
	the lab and RA interests.
	All D As one required to devicte a minimum of one full colonder years to
	All RAs are required to devote a minimum of one full calendar year to working in the lab.
Desired	Required: strong statistical background; solid knowledge of SPSS, Word,
Qualifications for	and Excel; general professional conduct (e.g., responsible completion of
Research Assistants:	tasks, punctuality, ability to work effectively as a team, etc.); ability to
Acstartii Assistants.	conduct a comprehensive literature review; excellent academic writing
	skills
	Desired: Successful completion of advanced and/or multivariate statistics
	course(s)
	All interested students should contact Dr. Sy to schedule a short
	interview.
	interview.

Topic	Comments
Researcher:	Laura Zettel-Watson, Ph.D.
Office Location:	H-710H
Office Phone:	(657) 278-3898
E-Mail:	lzettel-watson@fullerton.edu
Research Area:	Psychology & Aging
Current Research	*Social support networks of at-risk individuals as they age.
Topic Under	-individuals aging "alone" (i.e., no family nearby)
Investigation:	-individuals with Fibromyalgia and chronic pain
	*Gerotechnology
	Specifically, I am interested in the roles that extended family
	members, friends, and acquaintances play in helping to maintain the psychological, emotional, and functional well-being of these
	individuals as they age, and how technology can enhance social
	support.
Specific Research	Library research
Assistant Duties	Data entry/coding
Needed:	Data analysis
	Help with planning future studies
	Pilot testing
Desired	GPA of 3.0 or higher
Qualifications for	Junior standing or higher
Research Assistants:	2+ semester commitment
	Some statistics knowledge preferred but not required
	Interest in aging a must!